සියලු ම හිමිකම් ඇවිරිනි / மුඟුට பதிப்புநிமையுடையது / $All\ Rights\ Reserved$]

මු ලංකා විභාග දෙපාර්තමේන්තුව මු ලංකා වි**ලි**ි **ලරක්ගු විලිපාල් ලඋපාර්තමේන්තුව**තුව මු ල ඉහසිකසට பර්ධකපති නිකාශක්ෂකාර ඉහසිකසේ පරික්ෂ නිකාශක්ෂකාර ඉහසිකසට රජය කිරීම නිකාශක්ෂකාර Department of Examinations, Sri La*n*ka D**ඉහැසිලකස**ට වැල**ර්ගන්නේ Sනිකාශක්ෂකාල්**වාt of Ex මු ලංකා විභාග දෙපාර්තමේන්තුව මු ලංකා විභාග දෙපාර්තමේන්තුව මු ලංකා විභාග දෙපාර්තමේන්තුව මු ල ඉහසිකසට பර්ධකරේ නිකාශක්ෂකාර ඉහසිකෙ**Department of Examinations,uSrb kanka**කාශ්ෂකාර අධාායන පොදු සහතික පතු (සාමානා පෙළ) විභාගය, 2020 கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2020 General Certificate of Education (Ord. Level) Examination, 2020

තොරතුරු හා සන්නිවේදන තාක්ෂණය I. II தகவல், தொடர்பாடல் தொழினுட்பவியல் I, II Information & Communication Technology I, II

පැය තුනයි முன்று மணித்தியாலம் Three hours

අමතර කියවීම් කාලය මිනිත්තු 10 යි மேலதிக வாசிப்பு நேரம் 10 நிமிடங்கள் **Additional Reading Time** 10 minutes

Use additional reading time to go through the question paper, select the questions you will answer and decide which of them you will prioritise.

Information & Communication Technology I

Note:

- * Answer all questions.
- * In each of the questions 1 to 40, pick one of the alternatives (1), (2), (3), (4) which is correct or most appropriate.
- * Mark a cross (X) on the number corresponding to your choice in the answer sheet provided.
- * Further instructions are given on the back of the answer sheet. Follow them carefully.
- 1. Which of the following contains only input devices?
 - (1) Multimedia projector, Printer, Keyboard, Mouse
 - (2) Printer, Keyboard, Touch screen, Joystick
 - (3) Monitor, Light pen, Multimedia projector, Keyboard
 - (4) Mouse, Keyboard, Light pen, Joystick
- 2. The three main functions of an information system are
 - (1) input, process and output.
 - (2) code, compile and execute.
 - (3) design, develop and test.
 - (4) select, copy and paste.
- 3. Which of the following represents the units of measurements of data in computer systems in the ascending order of their size?
 - (1) Bit, Byte, Kilobyte, Terabyte
- (2) Byte, Bit, Kilobyte, Terabyte
- (3) Megabyte, Kilobyte, Bit, Byte
- (4) Terabyte, Gigabyte, Megabyte, Kilobyte
- 4. Which of the following shows the storage devices of a desktop computer in descending order of storage capacity?
 - (1) Register, Cache memory, Hard disk
 - (2) Hard disk, RAM, Register
 - (3) RAM, Register, Cache memory
- (4) RAM, Cache memory, Hard disk
- 5. Which of the following are true about the secondary memory of a computer system?
 - A Data is not erased even if the computer is switched off
 - B Solid state devices can be used as secondary memory
 - C Secondary memory is a part of the CPU memory
- (1) A and B only (2) A and C only (3) B and C only
- (4) All A, B and C

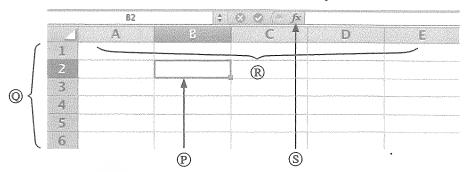
- -2-OL/2020/80/E-I, II 6. Which of the following statements are correct regarding the generations of computers? A - Transistors were introduced in the first generation computers. B - High-level programming languages were used in the second and third generation computers. C - Operating systems with graphical user interfaces (GUI) have been used in fourth generation computers. (1) A and B only (2) A and C only (3) B and C only (4) All A, B and C
- 7. Kamalasiri accessed the official web portal of government of Sri Lanka (http://www.gov.lk) to get details about the government web directory. Which of the following service was obtained by Kamalasiri from the Sri Lanka government web portal?
 - (1) G2B
- (2) G2C
- (3) G2E
- (4) G2G
- 8. Which of the following contains only the examples of operating systems?
 - (1) Android, Ubuntu, Windows 10
 - (2) Ubuntu, Windows 10, Windows Explorer
 - (3) Android, Windows 10, Windows Explorer
 - (4) Android, Ubuntu, Windows Explorer
- 9. Which of the following statement(s) is/are correct?
 - A A Graphical User Interface (GUI) provides the facility to use the mouse to execute the commands
 - B WIMP stands for Windows, Icons, Menus and Pointer
 - C A Command Line Interface (CLI) is more user-friendly compared to Graphical User Interface (GUI)
 - (1) A only
- (2) B only
- (3) A and B only
- (4) All A, B and C
- 10. Assume that you are the leader of a team assigned to develop a new information system for your school. Which of the following techniques can be used to identify requirements for this system?
 - A Observation
 - B Interviews
 - C Prototyping
 - (1) A and B only
- (2) A and C only
- (3) B and C only (4) All A, B and C
- 11. Which of the following is the correct order of activities in the Software Development Life Cycle (SDLC)?
 - A Implementation
 - B Requirement identification
 - C Design
 - D Deployment
 - E Testing
 - F Maintenance
 - (1) D, B, C, A, E and F
- (2) B, D, C, A, F and E
- (3) B, C, A, E, D and F
- (4) B, C, D, A, E and F
- 12. In the given spreadsheet segment, cells A1 and B1 display values of 40 and 50 respectively. After entering the formula =A\$1+B\$1 to the cell C1, it displays the value 90 in C1. If the formula in cell C1 is copied to the cells C2 and D1, what will be the values displayed in cells C2 and D1 respectively?

			- 1			
C1	\$ 10 E	<i>f</i> ≈ =A51	+851			
A		В		C	D	- E
1	40	50		90		
2						
			1			

- (1) 90 and 90
- (2) 90 and 140
- (3) 90 and 50
- (4) 50 and 90

[see page three

13. Consider the following spreadsheet segment with four components labelled as P, Q, R and S.



Which of the following represents the P, Q, R and S labels in the correct order?

- (1) Active cell, Row headings, Insert function, Column headings
- (2) Active cell, Row headings, Column headings, Insert function
- (3) Insert function, Column headings, Active cell, Row headings
- (4) Active cell, Column headings, Row headings, Insert function
- 14. Which of the following statement(s) is/are correct for a cell range given as C2:E5 in a spreadsheet?
 - A Total number of rows in this range is three
 - B Geometrical shape of this cell range is a rectangle
 - C Total number of cells in this range is 12
 - (1) A only
- (2) C only
- (3) A and B only
- (4) B and C only
- 15. Which of the following statements are correct regarding the different types of projectors?
 - A Transparent sheets used in overhead projectors always have to be pre-prepared
 - B Images can be included in the slides used in a slide projector
 - C Electronic presentations made using a computer can be displayed through multimedia projectors
 - (1) A and B only
- (2) A and C only
- (3) B and C only (4) All A, B and C
- 16. Saman has a collection of properly formatted documents prepared using Microsoft Word and Libre Office Writer. He needs to save those documents without any formatting in order to proof read. What would be the most suitable file extension type for this purpose?
 - (1) .odt
- (2) .txt
- (3) .docx
- (4) .pdf
- 17. Which of the following statements are correct regarding the presentation software?
 - A The animation effects can be applied only to a single object on a given slide
 - B Audio recordings can be included in a presentation slide
 - C It is recommended to use less than ten text lines in a single slide
 - (1) A and B only
- (2) A and C only
- (3) B and C only
- (4) All A, B and C
- 18. Which of the following are considered as advantages of electronic databases?
 - A Smaller physical space is required to store data
 - B Easy to obtain copies
 - C More efficient in retrieving information

- (1) A and B only (2) A and C only (3) B and C only (4) All A, B and C

 Questions 19 to 21 are based on the following database tables that are used to store data about authors, books, and the books written by authors.

Table: Author

AuthorID	FirstName	LastName
1001	Anil	Ratnayake
1002	Vijay	Sekaram
1003	Indika	Serasinghe
1004	Sharaf	Khan
1005	Lalith	Wijenayake

Table: Book

BookID	Name	Price
B01	Mathematics with Fun	500
B02	English for Beginners	400
B03	Science for Everyone	450
B04	Western Music	800
B05	Painting Basics	550

Table: Author_Book

AuthorID	BookID	Royalty_Share
1004	B02	15%
1001	B03	20%
1005	B01	10%
1004	B04	15%
1003	B03	10%

- 19. What would be the primary key of Author_Book table?
 - (1) AuthorID

(2) BookID

(3) AuthorID + BookID

- (4) AuthorID + Royalty_Share
- 20. Consider the following statements:
 - A AuthorID in the Author table is a foreign key
 - B AuthorID in the Author_Book table is a foreign key
 - C BookID in the Book table is a primary key

Which of the above statements are correct?

- (1) A and B only
- (2) A and C only
- (3) B and C only (4) All A, B and C
- 21. Who is the author of the book titled "Mathematics with Fun"?
 - (1) Anil Ratnayake

(2) Indika Serasinghe

(3) Sharaf Khan

- (4) Lalith Wijenayake
- 22. Which of the following statements is false about HTML?
 - (1) HTML stands for Hypertext Markup Language
 - (2) Web pages can be created using HTML
 - (3) HTML tags determine how the web pages are displayed in a web browser
 - (4) HTML documents are created by using a web browser
- 23. Which of the following HTML tag pair can be used to make a numbered list?
 - (1) ul, li
- (2) dl, dd
- (3) nl, li
- (4) ol, li

- 24. Which of the following statements are correct?
 - A Search engines are used to find information on the World Wide Web (WWW) when the relevant URL is unknown
 - B SMTP is used to transfer messages between mail servers
 - C Web server translates domain names into IP addresses
 - (1) A and B only
- (2) A and C only
- (3) B and C only (4) All A, B and C
- 25. Which of the following statements is false?
 - (1) The Internet is a network of computer networks.
 - (2) An HTML document which is accessible through the internet is called a web page.
 - (3) A web page can contain multimedia contents.
 - (4) The Internet and the WWW are the same.

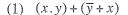
[see page five

- 26. Which of the following HTML tags and parameters can be used to create the given table?
 - (1) Table, tr, th, and td with rowspan=2
 - (2) Table, tr, th, and td with colspan=2
 - (3) Table, th, td, and tr with rowspan=2
 - (4) Table, td, tr, and th with colspan=2

Name	Tel. Number
0.00	019-2220001
Premachandra	075 - 2233441
5.	018-6722117
Sivaraj	076-4123789

- 27. Which of the following is the correct format of an Email address?
 - (1) nuwan.senevi.gmail.com
- (2) nuwan2.senevi@gmail.com
- (3) nuwansenevi@gmail_com
- (4) nuwan@senevi@gmail.com
- 28. Which of the following statements are true?
 - A Digital divide separates hardware into two categories, analog and digital
 - B Software piracy is copying of computer programs illegally
 - C Digital literacy can reduce the digital divide
 - (1) A and B only

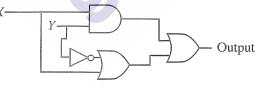
- (2) A and C only (3) B and C only (4) All A, B and C
- 29. Which of the following statement(s) is/are correct regarding the Malicious software?
 - A Trojan horse is a form of spyware
 - B Computer worms can spread by themselves
 - C Phishing is a technique of displaying unnecessary messages on the computer screen
 - (1) A only
- (2) B only
- (3) A and B only
- (4) B and C only
- 30. In which of the following network topology, each computer is exactly connected with two other computers?
 - (1) Bus
- (2) Ring
- (3) Mesh
- (4) Star
- 31. What is the resolution of an image which is 250 pixels wide and 100 pixels high?
- (2) 250 + 100
- $(3) 250 \times 100$
- $(4) 250 \times 100 \times 8$
- 32. Which of the following statements are correct regarding pixels?
 - A Pixels are used to measure the physical dimension of a digital image
 - B Number of bits per pixel determine the number of colours in a digital image
 - C Pixels of a digital image are arranged in a three-dimensional array
 - (1) A and B only
- (2) A and C only
- (3) B and C only
- (4) All A, B and C
- 33. Which of the following represents the given four numbers in ascending order?
- (2) 101011_2 , 64_{16} , 226_8 , 200_{10}
- $(4) 200_{10}, 226_{8}, 101011_{2}, 64_{16}$
- 34. Which of the following Boolean expressions is equivalent to the output of the given logic circuit?



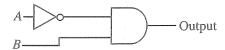
(2) $(x+y).(\overline{y}.x)$

(3) $(x+y).(x.\overline{y})$

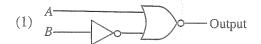
 $(4) \quad (x,y) + (y + \overline{x})$

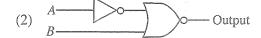


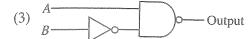
35. Consider the following logic circuit:

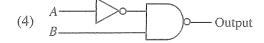


Which of the following logic circuits has a truth table equivalent to the above logic circuit?









[see page six

```
36. Which of the following statements are correct regarding programming languages?
       A - Pascal and C are examples of high-level programming languages
       B - A program written in machine language can be executed directly on the computer
       C - Execution speed of the programs written in assembly language is comparatively higher
           than the execution speed of the programs written in machine language.
   (1) A and B only
                        (2) A and C only
                                              (3) B and C only
                                                                    (4) All A, B and C
37. What would be the output of the following Pseudo-code?
    BEGIN
         sum = 0
         count = 5
         REPEAT
               sum = sum + count*count
               count = count - 1
         UNTIL count > 0
         DISPLAY sum
    END
                                                                    (4) 55
                                              (3) 50
                         (2) 41
   (1) 25
38. Consider the following array M in PASCAL language:
                       20
                            30
                                      50
                                           60
                                                 70
                                                      80
       A - array M has a length of 8
       B - M[5] has the value 50
       C - value of M[1] + M[3] is 60
   Which of the above statements are correct?
                                                                    (4) All A, B and C
                                              (3) B and C only
   (1) A and B only
                        (2) A and C only
39. What would be the output of the given flowchart,
                                                                             Start
   if 5 is given as the input for num?
   (1) 120
                                                                           READ num
   (2) 60
   (3) 24
                                                                            count = 1
                                                                            ans
                                                                               = 1
   (4) 5
                                                     count = count + 1
                                                                         ans = ans \times count
                                                                          is count < num
                                                                 Yes
                                                                           PRINT ans
40. What would be the output of the following Pseudo-code?
                                                                             Stop
    BEGIN
         number = 12
         WHILE number > 5
                IF (number \geq 10)
                      number = number / 2
               ELSE
                      number = number + 4
         ENDWHILE
         DISPLAY number
    END
                                                                    (4) 16
                         (2), 6
                                              (3) 10
   (1) 5
```

* *

සියලු ම හිමිකම් ඇවිරිනි / (மු(ழුப் பதிப்புரிமையுடையது / $All\ Rights\ Reserved$]



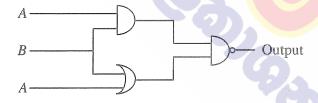
Information & Communication Technology II

- * Answer five (05) questions only, including the first question and four others.
- * First question carries 20 marks and each of the other questions carries 10 marks.
- 1. (i) It has been a common practice to use Learning Management Systems (LMS) to manage both schools and higher education institutes. Write down two facilities provided by an LMS for students.
 - (ii) Consider the following two incomplete statements:

Identify the matching term for each of the labels (A) and (B) from the list of terms given below. Write down the label and the matching term in the label -> term format.

List of terms: {hard disk, systems software, application software, RAM}

- (iii) (a) Convert the octal number 867₈ to its binary equivalent. Show the major steps of your calculation.
 - (b) If 1011010, represents character 'Z' in ASCII code, what is the ASCII code for character 'X'?
- (iv) Draw the truth table for the logic circuit given below.



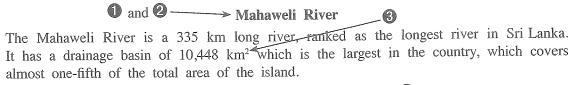
(v) (a) Following two diagrams illustrate two types of file accessing methods. Write down the file accessing methods represented by A and B.



(b) The Operating System identifies file types using file extensions. What is the file extension of a *Powerpoint* file?

[see page eight

(vi) Segment of a word-processed text document is shown below with some formatting done.



Source: https://en.wikipedia.org/wiki/Mahaweli River

Following are the icons of some formatting tools in a word processing software:

Icon of the formatting tool		aby	Control Contro	commitment of the commitment o		12	
Icon Label	P	0	R	S	T	Û ·	(V)

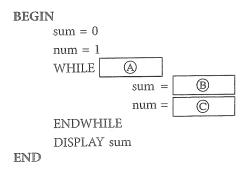
Identify the icons of formatting tools, indicated by the labels $\mathbb{P}-\mathbb{V}$ which are required to do the formatting tasks indicated by the labels $\mathbb{Q}-\mathbb{Q}$. Write down the label of each formatting task $\mathbb{Q}-\mathbb{Q}$ and its matching icon label of the formatting tool.

(vii) Consider the partly shown *Purchase* database table listing the purchase date and quantities of different items purchased by different suppliers:



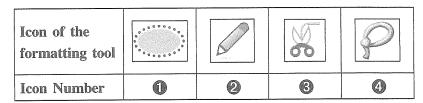
Identification number

- (a) Write down the number of fields and records in the above table.
- (b) Write down the most suitable data types for PurchaseDate and Quantity.
- (viii) Consider the following Pseudo-code segment with blank spaces labelled (a) to (a), which calculates and displays the sum of odd numbers between 0 and 10. Write down the suitable expressions for (a), (b), and (c) in the label -> expression format.



[see page nine

(ix) The following table shows some of the formatting tools of the GIMP software.



Identify the suitable description for each of the icons $\bigcirc -\bigcirc -\bigcirc$ from the **description list** labelled $\bigcirc -\bigcirc$ given below.

Write down each icon number in the above table and its matching description label in the icon number -> description label format.

Description List: {\(\text{\text{\$\sigma}} - \text{Draws free form selections,} \)

- B Selects the required area as a circular or elliptical region,
- © Create paths to select shapes,
- D Paints hard-edged lines}
- (x) (a) List two advantages of having a Local Area Network (LAN) for a department.
 - (b) Write the names of two types of computer networks according to the geographical distribution.

2. (i) For each of the malpractices (labelled (△-①)) below, identify the relevant term from the **list of** terms and write down the term against each relevant label in the **label** → term format.

Label	Malpractices
A	Steal important data and information stored on computers without the knowledge of the owner
B	Copying and pasting a paragraph to a document from the internet without citing
©	An employee using someone else's identity to gain a financial advantage
D	Using someone else's innovation for other developments without his/her knowledge

List of terms: {identity theft, intellectual property rights violation, plagiarism, data theft, piracy, spam}

(ii) Write down four health-related issues that may occur due to the posture of the person shown in the following diagram.



- (iii) Consider the following statements with blank spaces labelled as (A), (B), (C), (D), and (E). Identify the most suitable term to fill each blank from the list of terms given below. Write down the relevant term against each label in the label -> term format.

 - (e) enters a computer as an executable file and can erase files.

List of terms: {backup, virus guard, firewall, phishing, password, virus, spamming}

(iv) The following table lists four labels and descriptions related to computer networking.

Label	Description		
A	Operates as a secured barrier between the Internet and a given network		
B	Example for a guided transmission media		
©	Connects two different networks		
D	Mode of communication used in telephone conversation		

Match the most suitable term from the **list of terms** given below and write down the relevant term against each label in the **label** -> term format.

List of terms: {Twisted pair, Full duplex, Half duplex, Gateway, Firewall, Wi-Fi, DNS Server}

see page eleven

3. Following are the partly shown relational database tables that are used to store information about supervisors, projects, and the projects supervised by supervisors in a University.

Table: Supervisor

SupervisorID	FirstName	LastName	DepartmentName
S01	Anil	Priyantha	Computer Science
S02	Mohamed	Nazwar	Chemistry
S03	Raj	Selvam	Physics
S04	Anura	Wijenayake	Computer Science
S05	Keerthi	Nanayakkara	Mathematics
:			
:			

Table: Project

U U	
ProjectID	Start Date Start Date
P001	05/03/2019
P002	05/03/2019
P003	05/03/2019
P004	05/03/2018
P005	10/04/2020
•	
:	

Table: Supervisor_Project

. в	_ 0	
SupervisorID	ProjectID	Allowance
S01	P003	20,000
S02	P002	10,000
S02	P001	15,000
S04	P001	10,000
S03	P004	12,000
:		
:		

- (i) State whether the following statements are TRUE or FALSE.
 - (a) SupervisorID is a foreign key of Supervisor_Project table.
 - (b) **ProjectID** is the primary key of **Supervisor_Project** table.
- (ii) Which table(s) need(s) to be updated to accommodate the following changes?
 - (a) Anura Wijenayake is assigned as a Supervisor for the project P002 with an allowance of 10,000.
 - (b) A new supervisor, *Pradeep Dissanayake* (SupervisorID: S06) joined the Department of *Chemistry* and was assigned as a supervisor for an ongoing project (ProjectID: P003) with an allowance of 15,000.
- (iii) On 15/09/2020, the University started a new project (**ProjectID**: P006) with *Mohamed Nazwar* and *Raj Selvam* as supervisors. An amount of 11,000 is allocated for each supervisor. Write down the new record(s) to be added to the relevant table(s) for the above change. Use the format *tablename* → (field1, field2, ...) for each record.
- (iv) What are the most appropriate tables to be joined to write a query to find the Department name(s) of the supervisor(s) who supervise(s) the project P001?

- 4. (i) Write down two advantages of using SaaS (Software as a Service), which is a cloud computing service, for an institute.
 - (ii) Match the descriptions labelled $\mathbb{P}-\mathbb{S}$ with the correct terms from the list of terms given below and write down the relevant term against each label in the **label** \rightarrow **term** format.

Label	Description
P	Identifies a computer uniquely on the Internet
©	Connects a web page to another web page
R	Converts a domain name into an IP address
S	Used for the communication between a web server and a web browser

List of terms: {FTP, IP address, Pagelink, SMTP, DNS, URL, HTTP, Hyperlink}

(iii) The HTML source of the web page shown in Figure 1 is given in Figure 2 with certain missing tags labelled 1 to 0. You are required to write down the label number and the corresponding HTML tag selecting from the list given below.

List: {h6, h1, alt, title, br, tr, i, td, p, type, rowspan, colspan, th, a, u}

COVID-19 pandemic



COVID-19 pandemic, also known as the coronavirus pandemic, is an ongoing pandemic of coronavirus disease caused by SARS-CoV-2 virus. It was first identified in December 2019 in Wuhan, China, The World Health Organization declared the outbreak a Public Health Emergency of International Concern in January 2020 and a pandemic in March 2020.

On average, it takes 5-6 days when someone is infected with the virus for symptoms to show; however, it can take up to 14 days.

r	
Most common symptoms	Less common and Serious symtoms
fever dry cough tiredness aches and pains sore throat headache	diarrhoca loss of taste or smell a rash on skin, or discolouration of fingers or toes difficulty breathing or shortness of breath chest pain or pressure loss of speech or movement
include social distance wearing face masks i hand washing covering one's mouth disinfecting surfaces	

For more information: Covid Prevention Task Force

Figure 1: Web page

```
html>
<head> <1> COVID-19 pandemic</1> </head>
<body>
<2><center>COVID-19 pandemic</center></2>
COVID-19 pandemic, also known as the coronavirus pandemic, is an ongoing pandemic of
   coronavirus disease caused by SARS-CoV-2 virus. It was first identified in December 2019 in
   Wuhan, China. The World Health Organization declared the outbreak a Public Health Emergency
   of International Concern in January 2020 and a pandemic in March 2020. 
On average it takes 5-6 days when someone is infected with the virus for symptoms to
   show, however it can take up to 14 days.</br>
Most common symptoms Less common and Serious symtoms
<0><7>
   fever
     dry cough
     tiredness
     aches and pains
     sore throat
      headache 
   </7
<7)>
   Square">
       diarrhoea
       loss of taste or smell
       a rash on skin, or discolouration of fingers or toes
       difficulty breathing or shortness of breath
       chest pain or pressure
       loss of speech or movement
   </10></10>
<10> 10="2">
<h2>Six main recommended preventive measures</h2>
include social distancing
  wearing face masks in public
  hand washing
  covering one's mouth when sneezing or coughing
  disinfecting surfaces
  monitoring and self-isolation for people exposed or symptomatic
</0>>
<center><h3>For more information: < href="https://www.health.lk"> Covid Prevention Task Force
  </ra>
<body>
</html>
```

Figure 2: HTML Source

5. The following spreadsheet segment shows some statistics of test cricket players with most Centuries scored.

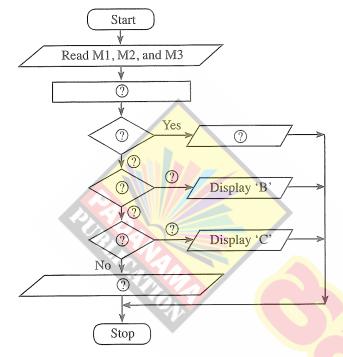
	A	В	C	D	E	F	G	Н	1	J	K
1	Most Centuries (100s)	Scored by	/ Cricket	Players	_						
2	Player	Span	Matches	Innings	Not Outs	Runs	Highest score	Average	Centuries (100s)	Fifties (50s)	Ducks (zeros)
3 SR Tendulkar 1989-2013 200 329 33 15921 248* 51						68	14				
4	JH Kallis	1995-2013	166	280	40	13289	224		45	58	16
5	RT Ponting	1995-2012	168	287	29	13378	257		41	62	17
6	KC Sangakkara	2000-2015	134	233	17	12400	319		38	52	11
7	R Dravid	1996-2012	164	286	32	13288	270		36	63	8
8	Younis Khan	2000-2017	118	213	19	10099	313	•	34	33	19
9	SM Gavaskar	1971-1987	125	214	16	10122	236*		34	45	12
10	BC Lara	1990-2006	131	232	6	11953	400*		34	48	17
11	DPMD Jayawardene	1997-2014	149	252	15	11814	374		34	50	15
12	AN Cook	2006-2018	161	291	16	12472	294		33	57	9
13	SR Waugh	1985-2004	168	260	46	10927	200		32	50	22
14	ML Hayden	1994-2009	103	184	14	8625	380		30	29	14
15	S Chanderpaul	1994-2015	164	280	49	11867	203*		30	66	15
16	DG Bradman	1928-1948	52	80	10	6996	334		29	13	7
17	MJ Clarke	2004-2015	115	198	22	8643	329*		28	27	9
18	HM Amla	2004-2019	124	21 5	16	9282	311*		28	41	13
19	SPD Smith	2010-2021	77	139	17	7540	239		27	31	5
20	V Kohli	2011-2021	87	147	10	7318	254*		27	23	10
21	GC Smith	2002-2014	117	205	13	9265	277		27	38	11
22	AR Border	1978-1994	156	265	44	11174	205		27	63	11
23	Source: https://stats.espncricinfo.com/ci/	content/records/22	2 <mark>7046.html</mark>								
24					Hiç	ghest Avera	ge				

- (i) The column H is used to show the Batting Average of each player. The average of a player is calculated by using the formula =(Runs)/(Innings Not Outs)
 - Write down the formula that should be entered into cell H3 to obtain SR Tendulkar's average.
- (ii) Assume that the formula entered to cell H3 is copied to the cell range H4:H22. Write down the formula displayed in the cell H22.
- (iii) Write down the steps to display these averages in column H with two decimal places.
- (iv) Write down the formula in the form of =function(cell1:cell2) that should be entered in cell H24 to find the highest average.
- (v) Write down the most suitable chart type available in spreadsheet software from the given List of Charts for the following:
 - (a) To show the number of Centuries, Fifties and Ducks obtained by SR Tendulkar.
 - List of Charts for part (a): {Pie, Line, Scatter, Area}
 - (b) To show the comparisons of the Centuries, Fifties and Ducks obtained by all players in the same chart.
 - List of Charts for part (b): {Area, Pie, Bar, Scatter}

- 6. (i) Consider the following scenario related to the development of a Hotel Management System.
 - Malani, the Deputy General Manager/IT of StayHere Hotel proposed to introduce a new computerized system to the hotel. This is mainly due to the limitations of the existing hotel management system to meet the quality requirements such as performance and security. Malani assigned two programmers, Nimal and Anwer, to develop the "Room reservation" and "Inventory management" components respectively. After completing these two components, they were merged. Krishna, a member of the testing team, was assigned to test the merged version of the system. Afterward, several new components were added to the system. Once the new system is completed, Pradeepa, head of the testing team, arranged a testing session with the end-users (Hotel staff) of the Hotel Management System. During this session, most of the end-users requested training sessions to be familiar with the functionalities of the new system. Therefore, it was decided that it is better to run both systems together and terminate the old system only after all end-users are properly trained.
 - (a) Which type of testing was carried out by Krishna?
 - (b) Which type of testing was carried out by the hotel staff?
 - (c) Who carried out Unit Testing of the new Hotel Management System?
 - (d) The development team used the *Iterative-Incremental* model to develop the new system. State one reason to justify this decision.
 - (e) What type of system deployment approach is used for the above Hotel Management System?
 - (ii) Nimal logged into an online banking system to transfer money to his son. Nimal entered the account number of his son and the amount to be transferred. The system requested a PIN (Personal Identification Number) to approve the transaction. After verifying the PIN number, the system displayed all the transfer details and obtained the final approval (OK) from Nimal. After successful completion of the transaction, Nimal received an e-receipt.

Write down two inputs, two processes and two outputs of the above scenario.

- 7. (i) Write one similarity and one difference between Variables and Constants in a computer program.
 - (ii) The following flow chart is drawn to calculate average marks (avg) and display the grades when marks (M1, M2, M3) of three subjects are given as inputs. The grades are decided according to the following table.



Table

Average marks (avg)	Grade
Greater than or equal to 80	A
Less than 80 and greater than or equal to 65	В
Less than 65 and greater than or equal to 50	С
Otherwise	No Grade

Copy the above flowchart to your answer script and fill the blanks indicated by ② according to the given scenario.

(iii) Consider the following array A which contains zeros in all locations.

A[0]	A[1]	A[2]	A[3]	A[4]
0	0	0	0	0

What would be the values of P, Q, R, S and T, after executing the following Pseudo-code on array A.

$$\begin{aligned} \text{BEGIN} \\ \text{value} &= 2 \\ k &= 0 \\ \text{REPEAT} \\ &\quad A[k] = \text{value} \\ &\quad \text{value} = \text{value} * 5 \\ &\quad k = k + 1 \\ \text{UNTIL } k < 5 \end{aligned}$$

A[0]	A[1]	A[2]	A[3]	A[4]
P	0	R	<u>(S)</u>	T

* * *

ශීී ලංකා විභාග දෙපාර්තමේන්තුව இலங்கைப் பரீட்சைத் திணைக்களம்

රහසායයි அந்தரங்கமானது

අ.පො.ස. (සා.පෙළ) විභාගය - 2020 க.பொ.த. (சா.தர)ப் பரீட்சை - 2020

විෂය අංකය பாட இலக்கம்

80

විෂයය பாடம்

Information & Communication Technology

I පතුය - පිළිතුරු

පුශ්ත අංකය ඛා් னா இல.	පිළිතුරෙහි අංකය ඛി ග ட இல.	පුශ්න අංකය <mark>ඛ</mark> ානා இ ல.	පිළිතුරෙහි අංකය ඛി ක ட இ ல.	පුශ්ත අංකය வினா இல.	පිළිතුරෙහි අංකය ඛාකட இல.	පුශ්න අංකය வினா இல.	පිළිතුරෙහි අංකය ඛി න ட இ ல.
01.	04	11.	03	21.	04	31.	03
02.	01	12.	02	22.	04	32.	01
03.	01-	13.	02	23.	04	33.	02
04.	02	14.	04	24.	01	34.	01
05.	01	15.	03	25.	04	35.	01
06.	03	16.	02	26.	01	36.	01
07.	02	17.	03	27.	02	37 .	01
08.	01	18.	04	28.	03	38.	02
09.	03	19.	03	29.	03	39 .	01
10.	04	20.	03	30.	02	40.	01

විශේෂ උපදෙස් விசேட அறிவுறுத்தல்∫ ஒரு சரியான விடைக்கு

එක් පිළිතුරකට ලකුණු

බැගින් புள்ளி வீதம்

මුළු ලකුණු / மொத்தப் புள்ளிகள்

 01×40

පහත නිදසුනෙහි දුක්වෙන පරිදි බහුවරණ උත්තරපතුයේ අවසාන තීරුවේ ලකුණු ඇතුළත් කරන්න. கீழ் குறிப்பிடப்பட்டிருக்கும் உதாரணத்திற்கு அமைய பல்தேர்வு வினாக்களுக்குரிய புள்ளிகளை பல்தேர்வு விடைப்பத்திரத்தின் இறுதியில் பதிக.

නිවැරදි පිළිතුරු සංඛ්‍යාව சரியான விடைகளின் தொகை 25 40

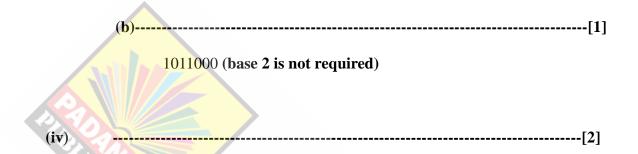
I පතුයේ මුළු ලකුණු பத்திரம் I இன் மொத்தப்புள்ளி **25** 40

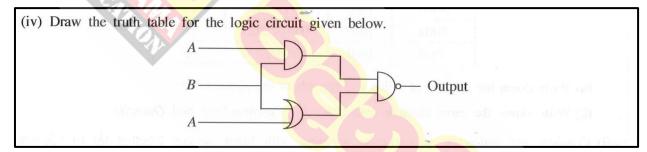
Paper II

(i) It has been schools and students.	a common practice to use Learning Management Systems (LMS) to manage both higher education institutes. Write down two facilities provided by an LMS for
Consider only t	the first two answers. One mark per each. Maximum of two of them.
	- Learn from anywhere
	- Upload assignments from home
	- Participate in forums
	- Participate in activities with video
	- Download lecture materials/videos
	- View marks/ view notices
	- File sharing
	- Learn anytime
(ii)	[2]
	e following two incomplete statements:
(ii) Consider the	
(ii) Consider the	e following two incomplete statements:
(ii) Consider the (a) The (b) An operation in the description of the description in the description	e following two incomplete statements:
(ii) Consider the (a) The (b) An operation identify the Write down	e following two incomplete statements:
(ii) Consider the (a) The (b) An operation of the Write down List of term	e following two incomplete statements:
(ii) Consider the (a) The (b) An operation of the Write down List of term	e following two incomplete statements:

- (iii) (a) Convert the octal number 867₈ to its binary equivalent. Show the major steps of your calculation.
 (b) If 1011010₂ represents character 'Z' in ASCII code, what is the ASCII code for character 'X'?
 - (a)------[1]

One bonus mark for all students of 3 mediums



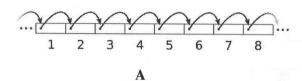


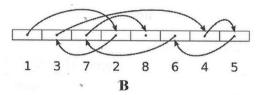
(.5 marks x 4 = 2 marks) (.5 per each correct row)

Α	В	Output or AB.(B+A)
0	0	1
0	1	1
1	0	1
1	1	0

Column headings A and B are required. Heading of the third column cannot be empty. No marks if the column headings are empty/not written.

(v) (a) Following two diagrams illustrate two types of file accessing methods. Write down the file accessing methods represented by A and B.





(b) The Operating System identifies file types using file extensions. What is the file extension of a *Powerpoint* file?

(a) A – Sequential access

----- .5 marks

B – Random access

---- .5 marks

(b) .ppt or .pptx (ignore '.', and case)

----- 1 mark

(vi) -----[2]

(vi) Segment of a word-processed text document is shown below with some formatting done.

1 and 2 Mahaweli River



The Mahaweli River is a 335 km long river, ranked as the longest river in Sri Lanka. It has a drainage basin of 10,448 km² which is the largest in the country, which covers almost one-fifth of the total area of the island.

Source: https://en.wikipedia.org/wiki/Mahaweli River

Following are the icons of some formatting tools in a word processing software:

Icon of the formatting tool	В	abç	- customization of the common	COORDINATION OF THE PROPERTY O	U	X ²	
Icon Label	P	0	R	S	T	(U)	Ø

Identify the icons of formatting tools, indicated by the labels $\mathbb{P}-\mathbb{V}$ which are required to do the formatting tasks indicated by the labels $\mathbb{Q}-\mathbb{Q}$. Write down the label of each formatting task $\mathbb{Q}-\mathbb{Q}$ and its matching icon label of the formatting tool.

 $(0.5 \text{ marks } \times 4=2 \text{ Marks})$

Proper answering format (task label \rightarrow icon label) is required.

1 –P

OR

1 - S

2-S

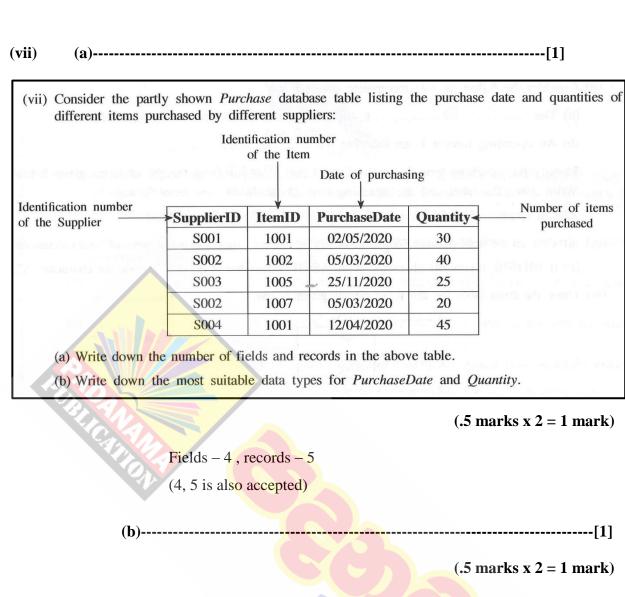
2 - P

3- U

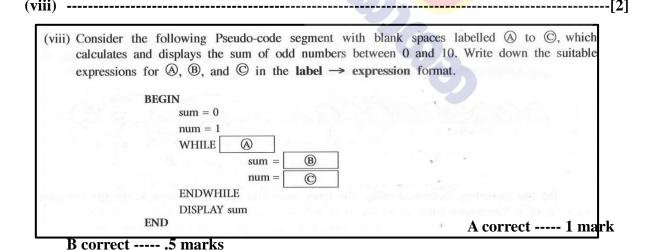
3- U

4- V

4- V



PurchaseDate – DATE/TIME, Quantity – NUMBER//Integer

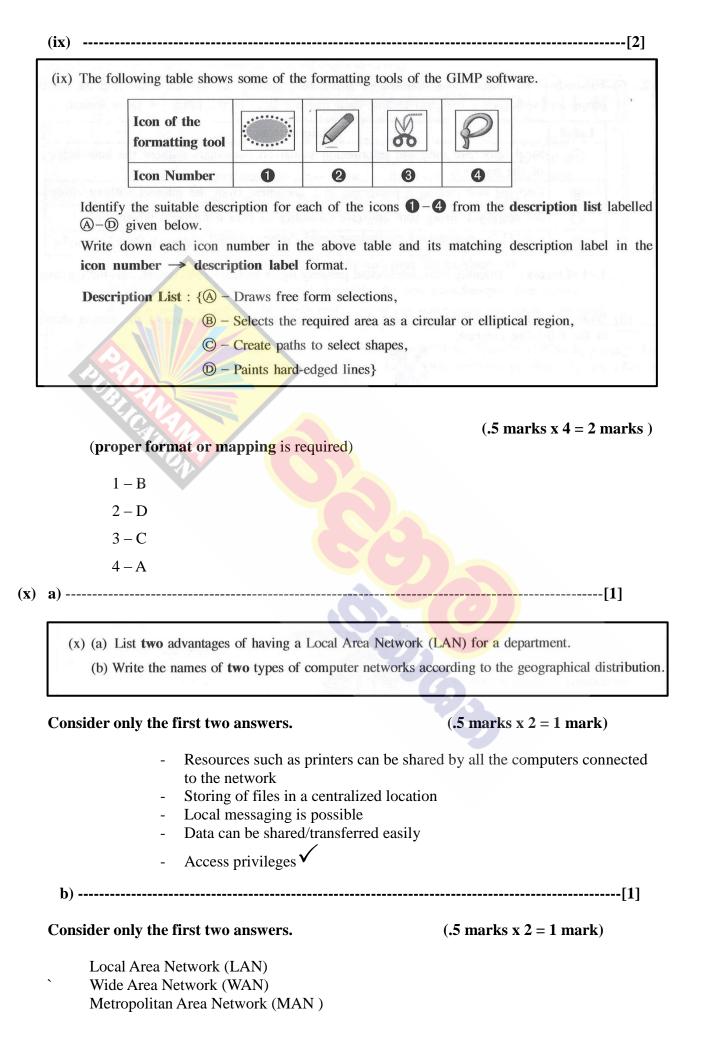


 $A \rightarrow \text{num} <= 9 // \text{num} < 10 // \text{num} <= 10$

 $B \rightarrow sum + num // num + sum$

 $C \rightarrow num + 2 // 2 + num$

C correct ---- .5 marks



2.	(i))	[2	1
∠.	(1))	4	1

(i) For each of the malpractices (labelled △—①) below, identify the relevant term from the **list of** terms and write down the term against each relevant label in the **label** → term format.

Label	Malpractices
(A)	Steal important data and information stored on computers without the knowledge of the owner
B	Copying and pasting a paragraph to a document from the internet without citing
©	An employee using someone else's identity to gain a financial advantage
(D)	Using someone else's innovation for other developments without his/her knowledge

List of terms: {identity theft, intellectual property rights violation, plagiarism, data theft, piracy, spam}

 $(.5 \text{ marks } \times 4 = 2 \text{ marks})$

- A Data Theft
- B Plagiarism
- C Identity theft
- D intellectual property rights violation

(ii)------[4]

(ii) Write down four health-related issues that may occur due to the posture of the person shown in the following diagram.



Consider only the first four answers.

Musculoskeletal Problems

RSI – Repetitive Stress Injury

CTS - Carpel Tunnel Syndrome

Headache

CVS - Computer Vision Syndrome

(1 mark x 4 = 4 marks)

(iii)	Consider the following statements with blank spaces labelled as (A, B, C, D) , and (B, C) , and
	relevant term against each laber in the laber -> term format.
	(a)
	(b)
	(c)
	(d)
	(e)
	List of terms: {backup, virus guard, firewall, phishing, password, virus, spamming}
-	

1 correct --- .5 marks 2 correct --- 1 mark 3 correct --- 1.5 marks 4/5 correct --- 2 marks

- A password
- B backup
- C phishing
- D virus guard // firewall
- E virus

(iv)------[2

(iv) The following table lists four labels and descriptions related to computer networking.

Label	Description
(A)	Operates as a secured barrier between the Internet and a given network
B	Example for a guided transmission media
©	Connects two different networks
(D)	Mode of communication used in telephone conversation

Match the most suitable term from the **list of terms** given below and write down the relevant term against each label in the **label** -> term format.

List of terms: {Twisted pair, Full duplex, Half duplex, Gateway, Firewall, Wi-Fi, DNS Server}

(.5 marks x 4 = 2 marks)

- A firewall
- B twisted pair
- C gateway
- D full duplex

(iii)

Following are the partly shown relational database tables that are used to store information about supervisors, projects, and the projects supervised by supervisors in a University.

Table: Supervisor

SupervisorID	FirstName	LastName	DepartmentName
S01	Anil	Priyantha	Computer Science
S02	Mohamed	Nazwar	Chemistry
S03	Raj	Selvam	Physics
S04	Anura	Wijenayake	Computer Science
S05	Keerthi	Nanayakkara	Mathematics
The secretary of		CO a resolved no	graduation, retain
:	The second second	Land Maria I	

Table: Project

ProjectID	StartDate
P001	05/03/2019
P002	05/03/2019
P003	05/03/2019
P004	05/03/2018
P005	10/04/2020
-:	
1-1-1-1	

Table: Supervisor_Project

SupervisorID	ProjectID	Allowance
S01	P003	20,000
S02	P002	10,000
S02	P001	15,000
S04	P001	10,000
S03	P004	12,000
:		
: -		

(i)

- (i) State whether the following statements are TRUE or FALSE.
 - (a) SupervisorID is a foreign key of Supervisor_Project table.
 - (b) ProjectID is the primary key of Supervisor_Project table.

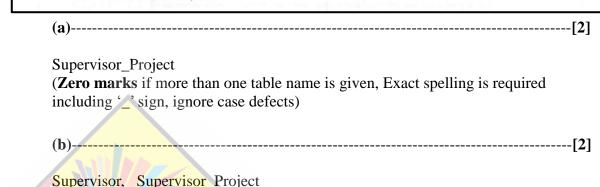
(a)	[1]
(a)	[+]
TRUE (ignore case)	

(b)-----[1]

FALSE (ignore case)

(ii)

- (ii) Which table(s) need(s) to be updated to accommodate the following changes?
 - (a) Anura Wijenayake is assigned as a Supervisor for the project P002 with an allowance of 10,000.
 - (b) A new supervisor, *Pradeep Dissanayake* (**SupervisorID**: S06) joined the Department of *Chemistry* and was assigned as a supervisor for an ongoing project (**ProjectID**: P003) with an allowance of 15,000.



(2 or 0 marks; 2 marks if both table names are correct, otherwise 0 marks. 0 marks if more than two table names are given. Exact spelling is required including _ sign, ignore case defects)

(iii) -----[2]

(iii) On 15/09/2020, the University started a new project (ProjectID: P006) with Mohamed Nazwar and Raj Selvam as supervisors. An amount of 11,000 is allocated for each supervisor. Write down the new record(s) to be added to the relevant table(s) for the above change. Use the format tablename → (field1, field2, ...) for each record.

(Ignore case and space defects)

Project \rightarrow (P006, 15/09/2020) ------ 1 mark Supervisor_Project \rightarrow (S02, P006, 11,000), (S03, P006, 11,000) ----- .5 x 2 = 1 mark (iv)------[2]

(iv) What are the most appropriate tables to be joined to write a query to find the Department name(s) of the supervisor(s) who supervise(s) the project P001?

Supervisor, Supervisor_Project

(**2 or 0 marks**; 2 marks if both table names are correct, otherwise 0 marks. 0 marks if more than two table names are given. Exact spelling is required including _ sign, ignore case defects)

4.	(i)	 [2	1
т.	(. .		

(i) Write down **two** advantages of using SaaS (Software as a Service), which is a cloud computing service, for an institute.

One mark each. Maximum of two marks.

- Reduce Software cost
- Easy software Maintenance
- Receive instant updates



(ii) Match the descriptions labelled P-S with the correct terms from the list of terms given below and write down the relevant term against each label in the label → term format.

Label	Description
P	Identifies a computer uniquely on the Internet
0	Connects a web page to another web page
R	Converts a domain name into an IP address
<u>(S)</u>	Used for the communication between a web server and a web browser

List of terms: {FTP, IP address, Pagelink, SMTP, DNS, URL, HTTP, Hyperlink}

 $(.5 \text{ marks } \times 4 = 2 \text{ marks})$

P - IP address, Q - Hyperlink, R - DNS, S - HTTP

(iii) The HTML source of the web page shown in **Figure 1** is given in **Figure 2** with certain missing tags labelled **1** to **0**. You are required to write down the label number and the corresponding HTML tag selecting from the list given below.

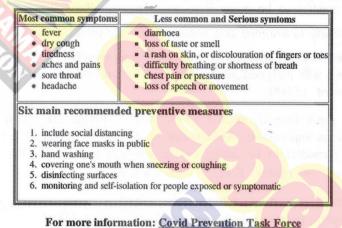
List: {h6, h1, alt, title, br, tr, i, td, p, type, rowspan, colspan, th, a, u}

COVID-19 pandemic



COVID-19 pandemic, also known as the coronavirus pandemic, is an ongoing pandemic of coronavirus disease caused by SARS-CoV-2 virus. It was first identified in December 2019 in Wuhan, China. The World Health Organization declared the outbreak a Public Health Emergency of International Concern in January 2020 and a pandemic in March 2020.

On average, it takes 5-6 days when someone is infected with the virus for symptoms to show; however, it can take up to 14 days.



F11 4 F11 5

Figure 1: Web page

```
html>
<head> <1> COVID-19 pandemic</1> </head>
<body>
<center>COVID-19 pandemic</center>
<COVID-19 pandemic, also known as the coronavirus pandemic, is an ongoing pandemic of</p>
       coronavirus disease caused by SARS-CoV-2 virus. It was first identified in December 2019 in
       Wuhan, China. The World Health Organization declared the outbreak a Public Health Emergency
       of International Concern in January 2020 and a pandemic in March 2020. 
<5>On average it takes 5-6 days when someone is infected with the virus for symptoms to
       show, however it can take up to 14 days.</br>
Most common symptoms Less common and Serious symtoms
<0><7>
        fever
             dry cough
             tiredness
             aches and pains
             sore throat
                 headache 
        <17>
<7>>
         Square">
                   diarrhoea
                   loss of taste or smell
                   a rash on skin, or discolouration of fingers or toes
                   difficulty breathing or shortness of breath
                   chest pain or pressure
                   loss of speech or movement
        </0>
<6> 9="2">
  <h2>Six main recommended preventive measures</h2>
include social distancing
      wearing face masks in public
      hand washing
      covering one's mouth when sneezing or coughing
      disinfecting surfaces
      monitoring and self-isolation for people exposed or symptomatic
</0>
<center><h3>For more information: < has been been formed from the force of the f
        /0> 
<body>
</html>
```

Figure 2: HTML Source

Exact spelling important.

One mark each for 6 and 7 .5 marks for others

for 3, 8, 9 give marks if the intention of the student is clear regarding the difference between tags and parameters/attributes

	1	- title // <title></th><th>0.5</th></tr><tr><th></th><th>2</th><th>- h1 //<h1></th><th>0.5</th></tr><tr><th></th><th>3</th><th>- alt</th><th>0.5</th></tr><tr><th></th><th>4</th><th>- br //</th><th>0.5</th></tr><tr><th></th><th>5</th><th>- i // <i></th><th>0.5</th></tr><tr><th></th><th>6</th><th>- tr //</th><th>1</th></tr><tr><th></th><th>7</th><th>- td //</th><th>1</th></tr><tr><th>Ć.</th><th>8</th><th>- type</th><th>0.5</th></tr><tr><th></th><th>9</th><th>- colspan</th><th>0.5</th></tr><tr><th></th><th>10</th><th>- a // <a></th><th> 0.5</th></tr><tr><th></th><th></th><th></th><th></th></tr></tbody></table></title>
--	---	--

The following spreadsheet segment shows some statistics of test cricket players with most Centuries scored.

1	A Most Centuries (10	Oc) Seered by	Cristat	D	E	F	G	Н	I	J	K
2	Player	Span	Matches	Innings	Not Outs	Runs	Highest score	Average	Centuries (100s)	Fifties (50s)	Ducks (zeros)
3	SR Tendulkar	1989-2013	200	329	33	15921	248*	14. 111	51	68	14
4	JH Kallis	1995-2013	166	280	40	13289	224		45	58	16
5	RT Ponting	1995-2012	168	287	29	13378	257		41	62	17
6	KC Sangakkara	2000-2015	134	233	17	12400	319		38	52	11
7	R Dravid	1996-2012	164	286	32	13288	270		36	63	8
8	Younis Khan	2000-2017	118	213	19	10099	313		34	33	19
9	SM Gavaskar	1971-1987	125	214	16	10122	236*		34	45	12
10	BC Lara	1990-2006	131	232	6	11953	400*		34	48	17
11	DPMD Jayawardene	1997-2014	149	252	15	11814	374		34	50	15
12	AN Cook	2006-2018	161	291	16	12472	294		33	57	9
13	SR Waugh	1985-2004	168	260	46	10927	200		32	50	22
14	ML Hayden	1994-2009	103	184	14	8625	380		30	29	14
15	S Chanderpaul	1994-2015	164	280	49	11867	203*		30	66	15
16	DG Bradman	1928-1948	52	80	10	6996	334		29	13	7
17	MJ Clarke	2004-2015	115	198	22	8643	329*		28	27	9
18	HM Amla	2004-2019	124	215	16	9282	311*		28	41	13
19	SPD Smith	2010-2021	77	139	17	7540	239		27	31	5
20	V Kohli	2011-2021	87	147	10	7318	254*	1340/24	27	23	10
21	GC Smith	2002-2014	117	205	13	9265	277	-0110-	27	38	11
22	AR Border	1978-1994	156	265	44	11174	205	elfb.	27	63	11
23	Source: https://stats.espncricinfo.co	m/ci/content/records/22	?7046.html	***************************************		•••••••••••••••••••••••••••••••••••••••					
24					Hig	hest Avera	ge				

5.

(i) The column H is used to show the Batting Average of each player. The average of a player is calculated by using the formula =(Runs)/(Innings - Not Outs) Write down the formula that should be entered into cell H3 to obtain SR Tendulkar's average. = F3/(D3-E3) or + F3/(D3-E3) Note: parentheses needed, naming cell addresses are not case sensitive (ii) ———————————————————————————————————	(1)	
Note: parentheses needed, naming cell addresses are not case sensitive (ii) [2] (ii) Assume that the formula entered to cell H3 is copied to the cell range H4:H22. Write down the formula displayed in the cell H22. F22/(D22-E22) Or + F22/(D22-E22) Note: parentheses needed, naming cell addresses are not case sensitive (iii) [2] (iii) Write down the steps to display these averages in column H with two decimal places. Method 1 Place the cursor on the column H. Press (click left mouse) on the icon "decrease decimal" in MS Excel(*** **) several times until you see two decimal places on the spreadsheet. Can be used equivalent icon "delete decimal places" in Libre Office Calc (*** **)	(i)	is calculated by using the formula =(Runs)/(Innings - Not Outs)
Note: parentheses needed, naming cell addresses are not case sensitive (ii) [2] (iii) Assume that the formula entered to cell H3 is copied to the cell range H4:H22. Write down the formula displayed in the cell H22. F22/(D22-E22) Or + F22/(D22-E22) Note: parentheses needed, naming cell addresses are not case sensitive (iii) [2] (iii) Write down the steps to display these averages in column H with two decimal places. Method 1 Place the cursor on the column H. Press (click left mouse) on the icon "decrease decimal" in MS Excel(%) several times until you see two decimal places on the spreadsheet. Can be used equivalent icon "delete decimal places" in Libre Office Calc (OQ)		= F3/(D3-E3)
Note: parentheses needed, naming cell addresses are not case sensitive (ii)		or
(ii) Assume that the formula entered to cell H3 is copied to the cell range H4:H22. Write down the formula displayed in the cell H22. F22/(D22-E22) Or + F22/(D22-E22) Note: parentheses needed, naming cell addresses are not case sensitive (iii) ——————————————————————————————————		+ F3/(D3-E3)
(iii) Assume that the formula entered to cell H3 is copied to the cell range H4:H22. Write down the formula displayed in the cell H22. F22/(D22-E22) Or + F22/(D22-E22) Note: parentheses needed, naming cell addresses are not case sensitive (iii) —————[2] (iii) Write down the steps to display these averages in column H with two decimal places. Method 1 Place the cursor on the column H. Press (click left mouse) on the icon "decrease decimal" in MS Excel(38) several times until you see two decimal places on the spreadsheet. Can be used equivalent icon "delete decimal places" in Libre Office Calc (OQ)		Note: parentheses needed, naming cell addresses are not case sensitive
the formula displayed in the cell H22. F22/(D22-E22) Or + F22/(D22-E22) Note: parentheses needed, naming cell addresses are not case sensitive (iii)	(ii)	[2]
Note: parentheses needed, naming cell addresses are not case sensitive (iii) ————[2] (iii) Write down the steps to display these averages in column H with two decimal places. Method 1 Place the cursor on the column H. Press (click left mouse) on the icon "decrease decimal" in MS Excel() several times until you see two decimal places on the spreadsheet. Can be used equivalent icon "delete decimal places" in Libre Office Calc ())	(ii)	Assume that the formula entered to cell H3 is copied to the cell range H4:H22. Write down the formula displayed in the cell H22.
Note: parentheses needed, naming cell addresses are not case sensitive (iii) —————[2] (iii) Write down the steps to display these averages in column H with two decimal places. Method 1 Place the cursor on the column H. Press (click left mouse) on the icon "decrease decimal" in MS Excel() several times until you see two decimal places on the spreadsheet. Can be used equivalent icon "delete decimal places" in Libre Office Calc ())		= F22/(D22-E22)
Note: parentheses needed, naming cell addresses are not case sensitive (iii) ——————————————————————————————————		Or
(iii) Write down the steps to display these averages in column H with two decimal places. Method 1 Place the cursor on the column H. Press (click left mouse) on the icon "decrease decimal" in MS Excel() several times until you see two decimal places on the spreadsheet. Can be used equivalent icon "delete decimal places" in Libre Office Calc ())		+ F22/(D22-E22)
(iii) Write down the steps to display these averages in column H with two decimal places. Method 1 Place the cursor on the column H. Press (click left mouse) on the icon "decrease decimal" in MS Excel() several times until you see two decimal places on the spreadsheet. Can be used equivalent icon "delete decimal places" in Libre Office Calc ())		Note: parentheses needed, naming cell addresses are not case sensitive
(iii) Write down the steps to display these averages in column H with two decimal places. Method 1 Place the cursor on the column H. Press (click left mouse) on the icon "decrease decimal" in MS Excel() several times until you see two decimal places on the spreadsheet. Can be used equivalent icon "delete decimal places" in Libre Office Calc ())	(;;;)	
Method 1 Place the cursor on the column H. Press (click left mouse) on the icon "decrease decimal" in MS Excel() several times until you see two decimal places on the spreadsheet. Can be used equivalent icon "delete decimal places" in Libre Office Calc ())	(III)	
Place the cursor on the column H. Press (click left mouse) on the <u>icon "decrease</u> decimal" in MS Excel(spreadsheet.) several times until you see two decimal places on the spreadsheet. Can be used equivalent icon "delete decimal places" in Libre Office Calc ())	(iii)	Write down the steps to display these averages in column H with two decimal places.
Place the cursor on the column H. Press (click left mouse) on the <u>icon "decrease</u> decimal" in MS Excel(spreadsheet.) several times until you see two decimal places on the spreadsheet. Can be used equivalent icon "delete decimal places" in Libre Office Calc ())	M	ethod 1
spreadsheet. Can be used equivalent icon "delete decimal places" in Libre Office Calc (.0\infty))		
		- · · · · · · · · · · · · · · · · · · ·

Method 2

Sequence	MS Exect 2010 ver14.0	Libre Calc Version: 7.0.3.1 (x64)
of steps		
1	Place the cell pointer and click on a	Place the cell pointer and click on a cell
	cell in column H	in column H
2	Click right button of the mouse	Click right button of the mouse
3	Select "Format cells" from menu	Select "Format cells" from menu
4	Select "Number" Tab from the	Select "Number" Tab from the window
	window	
5	Select "Number" from category	Select "Number" from category
6	Set decimal places to 2	Set decimal places to 2 under options
7	Press OK	Press OK

If 7 steps are written [in correct order] Give 2 marks if all required steps are written [in correct order]

Do not give marks for any other complicated, long formulas.



- (iv) Write down the formula in the form of =function(cell1:cell2) that should be entered in cell H24 to find the highest average.
 - = MAX(H3:H22)

OR

+ MAX(H3:H22)

(v)

- (v) Write down the most suitable chart type available in spreadsheet software from the given List of Charts for the following:
 - (a) To show the number of Centuries, Fifties and Ducks obtained by SR Tendulkar. List of Charts for part (a): {Pie, Line, Scatter, Area}
 - (b) To show the comparisons of the Centuries, Fifties and Ducks obtained by all players in the same chart.

List of Charts for part (b): {Area, Pie, Bar, Scatter}

(a)		[1]
	Pie chart	
(b)		[1]
	Bar chart	

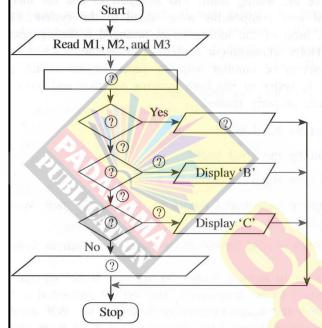
6.

- (i) Consider the following scenario related to the development of a Hotel Management System.
 - Malani, the Deputy General Manager/IT of StayHere Hotel proposed to introduce a new computerized system to the hotel. This is mainly due to the limitations of the existing hotel management system to meet the quality requirements such as performance and security. Malani assigned two programmers, Nimal and Anwer, to develop the "Room reservation" and "Inventory management" components respectively. After completing these two components, they were merged. Krishna, a member of the testing team, was assigned to test the merged version of the system. Afterward, several new components were added to the system. Once the new system is completed, Pradeepa, head of the testing team, arranged a testing session with the end-users (Hotel staff) of the Hotel Management System. During this session, most of the end-users requested training sessions to be familiar with the functionalities of the new system. Therefore, it was decided that it is better to run both systems together and terminate the old system only after all end-users are properly trained.
 - (a) Which type of testing was carried out by Krishna?
 - (b) Which type of testing was carried out by the hotel staff?
 - (c) Who carried out Unit Testing of the new Hotel Management System?
 - (d) The development team used the *Iterative-Incremental* model to develop the new system. State one reason to justify this decision.
 - (e) What type of system deployment approach is used for the above Hotel Management System?

) (a)		
, ()	Integration testing	
(b)		[
	Acceptance testing	
(c)		[
.,	Nimal and Anwar	43
(1 or 0	0 marks, both names are required, 0 marks	if more than two names are giver
(d)		[2
	It is mentioned that the project is developed as Therefore, it is clear that the project is done in which gives this idea should be given full mar	several increments (any answer
(e)		[]
	Parallel deployment	

(ii	Nimal logged into an online banking system to transfer money to his son. Nimal entered the account number of his son and the amount to be transferred. The system requested a PIN (Personal Identification Number) to approve the transaction. After verifying the PIN number, the system displayed all the transfer details and obtained the final approval (OK) from Nimal. After successful completion of the transaction, Nimal received an e-receipt.
	Write down two inputs, two processes and two outputs of the above scenario.
	Consider only the first two if more than two inputs/outputs/processes are given.
	• inputs: account number, amount, PIN, Final approval (OK) (.5 marks x 2 = 1 mark)
	• output: pin request message, display all transfer details form, e-receipt (.5 marks x 2 = 1 mark)
	 Process: verify pin, process details, generate receipt, (verify amount could also conserved as a correct answer)
	(1 mark x 2 = 2 marks)
	(i)[2]
	(i) Write one similarity and one difference between Variables and Constants in a compu- program.
	Similarity: both are used to store values in a computer program / both occupy memory space, both are having names, both are having data types
	Difference: values of the variables can be changed during the program execution

(ii) The following flow chart is drawn to calculate average marks (avg) and display the grades when marks (M1, M2, M3) of three subjects are given as inputs. The grades are decided according to the following table.



Average marks (avg)	Grade
Greater than or equal to 80	Α
Less than 80 and greater than or equal to 65	В
Less than 65 and greater than or equal to 50	C

Table

Copy the above flowchart to your answer script and fill the blanks indicated by ② according to the given scenario.

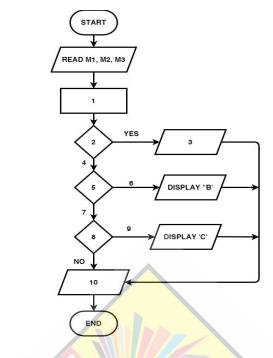
Otherwise

 $(.5 \text{ marks} \times 10 = 5 \text{ marks})$

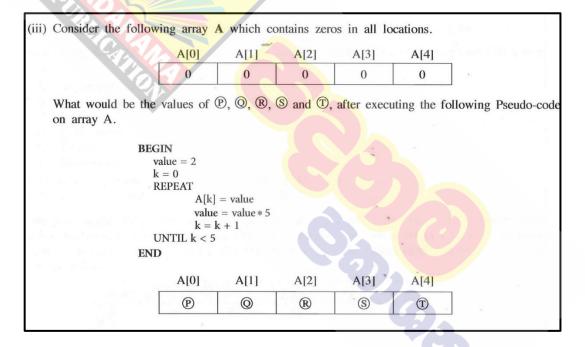
No Grade

1 bonus mark for the completeness of diagram and answers.

1	avg = (M1+M2+M3)/3	9	\checkmark
2	Is avg >= 80 ?		\checkmark
3	DISPLAY 'A'		
4	NO		
5	Is avg >= 65 ?	Is $(avg >= 65)$ and $(avg < 80)$?	\checkmark
6	YES		
7	NO		
8	Is avg >= 50 ?	Is $(avg >= 50)$ and $(avg < 65)$?	\checkmark
9	YES		
10	DISPLAY 'No Grade'		



(iii) ------[2]



If P correct -1 mark

If all Q, R, S, T correct

 A[0]
 A[1]
 A[2]
 A[3]
 A[4]

 2
 0
 0
 0
 0

Or

$$P = 2$$
, $Q = 0$, $R = 0$, $S = 0$, $T = 0$

End of the Marking Scheme -

- 1 mark

10 සහ 11 ශුේණි සඳහා ගුන්ථ නාමාවලිය

Grade 11 - Short Notes

English Medium

(අ.පො.ස) සාමානෳ පෙළ 11 ශුේණිය - කෙටි සටහන්

සිංහල මාධ	Buddhism
10-11 සිංහල වහාකරණ	Mathematics - 1
10-11 සිංහල සාහිතාය රසාස්වාදය	Mathematics - 2
 බුද්ධ ධර්මය	Biology
 කතෝලික ධර්මය	Physics
 සිංහල භාෂාව හ <mark>ා සාහිත</mark> ාය	Chemistry
 සිංහල සාහිත <mark>ුාය සංගුහය</mark>	History
English Language	Business & Accounting Studies
ගණිතය - 1	Geography
ගණිතය - 2	Civic Education
ජිව විදහාව	ICT
භෞතික විදහාව	Health & Physical Education
රසායන විදහාව	10-11 English Literary (Poetry)
ඉතිහාසය	10-11 English Literary (Drama)
වාහාපාර හා ගිණුම්කරණ අධානයනය	10-11 English Literary (Short Story)
භූගෝල විදහාව	
පුරවැසි අධාහපනය	Grade 11 - Model Papers
<u>පෙරදි</u> ග සංගීතය	English Medium
නර්තනය නර්තනය	English Medium Civic Education
නර්තනය	
නර්තනය නාටා හා රංග කලාව	Civic Education
නර්තනය නාටා හා රංග කලාව චිතු කලාව	Civic Education 10 ශේණය – කෙටි සටහන්
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය	Civic Education
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධායයනය සෞඛාය හා ශාරීරික අධායපනය කෘෂි හා ආහාර තාක්ෂණය	Civic Education 10 ශෝණය - කෙටි සටහන් සිංහල මාධ්‍ය
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධායයනය සෞඛාය හා ශාරීරික අධායපනය	Civic Education 10 ශෝණය - කෙටි සටහන් සිංහල මාධ්‍ය බුද්ධ ධර්මය
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධායනය සෞඛාය හා ශාරීරික අධාාපනය කෘෂි හා ආහාර තාක්ෂණය ගෘහ ආර්ථික විදාාව	Civic Education 10 ශෝණය – කෙටි සටහන් සිංහල මාධ්‍ය බුද්ධ ධර්මය කතෝලික ධර්මය
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධායයනය සෞඛාය හා ශාරීරික අධායපනය කෘෂි හා ආහාර තාක්ෂණය	Civic Education 10 ශෝණය – කෙටි සටහන් සිංහල මාධ්‍ය බුද්ධ ධර්මය කතෝලික ධර්මය සිංහල භාෂාව හා සාහිතාය
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධායනය සෞඛාය හා ශාරීරික අධාාපනය කෘෂි හා ආහාර තාක්ෂණය ගෘහ ආර්ථික විදාාව	Civic Education 10 ලෝණය - කෙටි සටහන් සිංහල මාධ්‍ය බුද්ධ ධර්මය කතෝලික ධර්මය සිංහල භාෂාව හා සාහිතාය සිංහල සාහිතාය සංගුහය
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධාායනය සෞඛාය හා ශාරීරික අධාාපනය කෘෂි හා ආහාර තාක්ෂණය ගෘහ ආර්ථික විදාාව	Civic Education 10 ලෝණය - කෙටි සටහන් සිංහල මාධ්‍ය බුද්ධ ධර්මය කතෝලික ධර්මය සිංහල භාෂාව හා සාහිත්‍යය සිංහල සාහිත්‍යය සංග්‍රහය සිංහල රචනා අත්වැල සිංහල රචනා අත්වැල
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධාායනය සෞඛාය හා ශාරීරික අධාාපනය කෘෂි හා ආහාර තාක්ෂණය ගෘහ ආර්ථික විදාාව 11 ලෝණිය – පුශ්නෝත්තර සිංහල මාධා	Civic Education 10 ගුේණය – කෙටි සටහන් සිංහල මාධ්ය බුද්ධ ධර්මය කතෝලික ධර්මය සිංහල භාෂාව හා සාහිතාය සිංහල සාහිතාය සංගුහය සිංහල ජවතා අත්වැල English Language ගණිතය - 1 ගණිතය - 2
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධාායනය සෞඛාය හා ශාරීරික අධාාපනය කෘෂි හා ආහාර තාක්ෂණය ගෘහ ආර්ථික විදාාව 11 ලෝණිය – පුශ්නෝත්තර සිංහල මාධා සිංහල භාෂාව හා සාහිතාය	Civic Education 10 ලෝණය – කෙටි සටහන් සිංහල මාධ්ය බුද්ධ ධර්මය කතෝලික ධර්මය සිංහල භාෂාව හා සාහිතාය සිංහල සාහිතාය සංගුහය සිංහල රචනා අත්වැල English Language ගණිතය - 1 ගණිතය - 2 ජීව විදාාව
නර්තනය නාටා හා රංග කලාව චිතු කලාව තොරතුරු හා සන්නිවේදන තාඤණය සන්නිවේදනය හා මාධා අධාායනය සෞඛාය හා ශාරීරික අධාාපනය කෘෂි හා ආහාර තාක්ෂණය ගෘහ ආර්ථික විදාාව ### මෙන්ම සම්පාව ### මෙන්ම සම්පාව සම්පාව සම්පාව හා සාහිතායය මුද්ධ ධර්මය	Civic Education 10 ගුේණය – කෙටි සටහන් සිංහල මාධ්ය බුද්ධ ධර්මය කතෝලික ධර්මය සිංහල භාෂාව හා සාහිතාය සිංහල සාහිතාය සංගුහය සිංහල ජවතා අත්වැල English Language ගණිතය - 1 ගණිතය - 2

ඉතිහාසය	Grade 10 - Short Notes
ඉතිහාසය රූප සටහන් අශුිත කෙටි සටහන්	English Medium
වාහපාර හා ගිණුම්කරණ අධාායනය - 1	Buddhism
වාහපාර හා ගිණුම්කරණ අධාායනය - 2	Mathematics - 1
භූගෝල විදහාව	Mathematics - 2
පුරවැසි අධාාපනය	Biology
පෙරදිග සංගීතය	Physics
තර්තනය	Chemistry
නාටා හා රංග කලාව	History
විතු කලාව	Business & Accounting Studies - 1
තොරතුරු හා ස <mark>න්නිවේ</mark> දන තාඤණය	Business & Accounting Studies - 2
සන්නිවේදන <mark>ය හා මාධා අ</mark> ධායනය	Geography
මසෟඛාය <mark>හා ශාරීරික අධාාපන</mark> ය	Civic Education
කෘෂි <mark>හා ආහාර තාක්ෂ</mark> ණය	ICT
ගෘහ ආර්ථි <mark>ක වීදාහව</mark>	Health & Physical Education
ජපත් භාෂාව	a 1 10 15 1 1 D
	Grade 10 - Model Papers
10 ශේණිය - පුශ්නෝත්ත <mark>ර</mark>	English Medium
සිංහල මාධ්‍ය	Mathematics
සිංහල මාධ්‍ය සිංහල භාෂාව හා සාහිතාය	Mathematics Science
සිංහල මාධ්‍ය සිංහල භාෂාව හා සාහිතා‍ය බුද්ධ ධර්මය	Mathematics Science Civic Education
සිංහල මාධප සිංහල භාෂාව හා සාහිතාය බුද්ධ ධර්මය ගණිතය	Mathematics Science Civic Education Geography
සිංහල මාධ න සිංහල භාෂාව හා සාහිතාය බුද්ධ ධර්මය ගණිතය වීදාහාව	Mathematics Science Civic Education Geography English Activity Book
සිංහල මාධ න සිංහල භාෂාව හා සාහිතාය බුද්ධ ධර්මය ගණිතය විදාහාව ඉතිහාසය	Mathematics Science Civic Education Geography
සිංහල මාධ්‍ය සිංහල භාෂාව හා සාහිත්‍යය බුද්ධ ධර්මය ගණිතය විදාහව ඉතිහාසය පුරවැසි අධාහාපතය	Mathematics Science Civic Education Geography English Activity Book English Work Book
සිංහල මාධ්‍ය සිංහල භාෂාව හා සාහිත්‍යය බුද්ධ ධර්මය ගණිතය විදාහව ඉතිහාසය පුරවැසි අධාහපනය භූගෝල විදාහව	Mathematics Science Civic Education Geography English Activity Book English Work Book であるでは であるで 「本のので 「ないっとして 「ないっとして 「ないっとして 「ないっとして 「ないっとして 「ないっとして 「ないっとして 「ないっとして 「
සිංහල මාධ්‍ය සිංහල භාෂාව හා සාහිත්‍යය බුද්ධ ධර්මය ගණිතය විදාහව ඉතිහාසය පුරවැසි අධාහාපතය	Mathematics Science Civic Education Geography English Activity Book English Work Book
සිංහල මාධ්‍ය සිංහල භාෂාව හා සාහිත්‍යය බුද්ධ ධර්මය ගණිතය විදාහව ඉතිහාසය පුරවැසි අධ්‍යාපනය භූගෝල විදාහව පෙරදිග සංගීතය	Mathematics Science Civic Education Geography English Activity Book English Work Book අනෙකුත් ගුන්ථ නෙළදිව කතිකාවත
සිංහල මාධ්‍ය සිංහල භාෂාව හා සාහිත්‍යය බුද්ධ ධර්මය ගණිතය විදාහව ඉතිහාසය පුරවැසි අධාහපනය භූගෝල විදාහව	Mathematics Science Civic Education Geography English Activity Book English Work Book අනෙකුත් ගුන්ථ නෙළදිව කතිකාවත - අරුණශාන්ත අමරසිංහ
සිංහල මාධ්‍ය සිංහල භාෂාව හා සාහිත්‍යය බුද්ධ ධර්මය ගණිතය විදාහව ඉතිහාසය පුරවැසි අධ්‍යාපතය භූගෝල විදහව පෙරදිග සංගීතය	Mathematics Science Civic Education Geography English Activity Book English Work Book Peoනකුත් ගුන්ථ නෙළදිව කතිකාවත - අරුණශාත්ත අමරසිංහ නොල්මන් අවතාර සහ යකදුරන්
සිංහල මාධ්‍ය සිංහල භාෂාව හා සාහිත්‍ය බුද්ධ ධර්මය ගණිතය විදාහාව ඉතිහාසය පුරවැසි අධ්‍යාපනය භූගෝල විදාහව පෙරදිග සංගීතය පාඩමෙන් පාඩමට මාසික ඇගයීම් සිංහල මාධ්‍ය	Mathematics Science Civic Education Geography English Activity Book English Work Book අනෙකුත් ගුන්ථ නෙළදිව කතිකාවත - අරුණශාත්ත අමරසිංහ නොල්මත් අවතාර සහ යකදුරන් - අරුණශාත්ත අමරසිංහ සිසු-ගුරු අත්පොත නාටා හා රංග කලාව 10-11 ලේණි සඳහා (නව විෂය
සිංහල මාධ්‍ය සිංහල භාෂාව හා සාහිතාය බුද්ධ ධර්මය ගණිතය විදාහව ඉතිහාසය පුරවැසි අධාාපනය භූගෝල විදාහව පෙරදිග සංගීතය පාඩමෙන් පාඩමට මාසික ඇගයීම් සිංහල මාධ්‍ය 10-ගේුණිය - විදාහව	Mathematics Science Civic Education Geography English Activity Book English Work Book අනෙකුත් ගුන්ථ නෙළදිව කතිකාවත - අරුණශාන්ත අමරසිංහ නොල්මන් අවතාර සහ යකදුරන් - අරුණශාන්ත අමරසිංහ

සියලු ම ශුේණි සඳහා කෙටි සටහන්, පුශ්න පතු කට්ටල සහ වැඩ පොත් අප සතුව තිබෙන අතර, මෙම ඕනෑම ගුන්ථයක් වට්ටම් සහිත ව ඔබේ නිවසට ම ගෙන්වා ගත හැකි ය.